

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
attach 2. compiled guidance to students.pdf	354.9 КВ	5/5/2022, 4:07:49 PM

Yes

No

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **O**. Institutions can submit answers to questions marked with a clock symbol **O** in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

392																
-	 															

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

<u>2,2</u> 45																

Number of Undergraduate₆ part-time Pell grant recipients

18		

Number of Undergraduate₆ part-time Non-Pell grant recipients

134

Number of Graduate full-time recipients

16_____

Number of Graduate part-time recipients

19_____

Total number of Students

2,824

	of HEERF Student Recipients - Emergency Grants to Students (unduplicated) nany students received HEERF emergency financial aid ? (unduplicated across all HEERF sections)
	f Undergraduate ₆ full-time ₇ Pell grant recipients ₈
Number o	f Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
	f Undergraduate ₆ part-time Pell grant recipients
	f Undergraduate ₆ part-time Non-Pell grant recipients
Number o	f Graduate full-time recipients
	f Graduate part-time recipients
	ber of Students
What	a)(1) Student Aid Portion Amount Disbursed was the amount disbursed directly to students as gency Financial Aid Grants?
	isbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
Amount d	isbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉

Amount disbu \$ 20,519	Irsed to Undergraduate ₆ part-time Pell grant recipients
	ursed to ₆ part-time Non-Pell grant recipients
	Irsed to Graduate full-time recipients
	Irsed to Graduate part-time recipients
	disbursed to Students
What wa applied t upon rec do so? If funds were	Student Aid Portion Amount Disbursed s the amount of Emergency Financial Aid Grants o satisfy student's outstanding account balance eiving affirmative written consent from students to not used for this purpose, report \$0. Include only amounts that benefited directly received Emergency Financial Aid Grants.
	Irsed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
	ursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
	ursed to Undergraduate ₆ part-time Pell grant recipients
	Irsed to Undergraduate ₆ part-time Non-Pell grant recipients

Amount disbursed to Graduate full-time recipients \$ 0	
Amount disbursed to Graduate part-time recipients	
Total amount disbursed to Students \$0 <u>.</u> 00	
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to student Emergency Financial Aid Grants?	:s as
Amount disbursed to Undergraduate ₆ full-time ₇ Pell grant recipier	nts ₈
Amount disbursed to Undergraduate ₆ full-time ₇ Non-Pell grant rea	cipients ₉
Amount disbursed to Undergraduate ₆ part-time Pell grant recipier	nts
Amount disbursed to Undergraduate ₆ part-time Non-Pell grant red	
Amount disbursed to Graduate full-time recipients	
Amount disbursed to Graduate part-time recipients	
Total amount disbursed to Students \$0 <u>.</u> 00	

	vere not used for this purpose, report \$0. Include only amounts that benefited who directly received Emergency Financial Aid Grants.
	lisbursed to Undergraduate ₆ full-time ₇ Pell grant recipients ₈
	lisbursed to Undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉
	lisbursed to Undergraduate ₆ part-time Pell grant recipients
	lisbursed to Undergraduate ₆ part-time Non-Pell grant recipients
	lisbursed to Graduate full-time recipients
Amount o \$0	lisbursed to Graduate part-time recipients
Total amo \$0 <u>.</u> 00	ount disbursed to Students
or students esignate th	in both undergraduate and graduate categories, classify as a graduate student. who had multiple enrollment intensities, classify as full-time. e student as a Pell grant recipient if the student was a Pell grant recipient at any e applicable reporting period.

Your institution did not receive an award from these programs.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol **O**. Institutions can submit answers to questions marked with a clock symbol **O** in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$9	72																
_	_		-	-	-	 -	_	_	-	_	_	_	_	_	_	 -	

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$311 _____

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$<u>621</u>____

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

_ _ _ _ _ _ _ _

\$ 331 Amount disbursed to graduate full-time recipients
Amount disbursed to graduate part-time recipients
Overall Minimum \$ <u>3</u> 1 <u>1</u> .00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.
Amount disbursed to undergraduate ₆ full-time ₇ Pell grant recipients ₈ \$ <u>3,2</u> 06
Amount disbursed to undergraduate ₆ full-time ₇ Non-Pell grant recipients ₉ \$ <u>2,895</u>
Amount disbursed to undergraduate ₆ part-time Pell grant recipients
Amount disbursed to undergraduate ₆ part-time Non-Pell grant recipients
Amount disbursed to graduate full-time recipients
Amount disbursed to graduate part-time recipients
Overall Maximum \$ <u>3</u> ,206_00

HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students t all HEERF funds?	hrough
Amount disbursed to undergraduate $_6$ full-time $_7$ Pell grant recipients $_8$	
\$850,790.00	
Amount disbursed to undergraduate ₆ full-time ₇ Non-Pell grant recipier	nts9
\$1,357,112.00	
Amount disbursed to undergraduate ₆ part-time Pell grant recipients	
\$20,519.00	
Amount disbursed to undergraduate ₆ part-time Non-Pell grant recipier	nts
\$47,566.00	
Amount disbursed to graduate full-time recipients	
\$0.00	
Amount disbursed to graduate part-time recipients	
\$0.00	
Total amount disbursed to Students	
\$2,275,987.00	
Average HEERF Amount Awarded	
Among students who received HEERF emergency finan grants, what was the average award amount per studen	
Amount disbursed to undergraduate $_6$ full-time $_7$ Pell grant recipients $_8$	
\$2,430.83	
Amount disbursed to undergraduate ₆ full-time ₇ Non-Pell grant recipier	nts9
\$1,828.99	

	ount disbursed to undergraduate ₆ part-time Pell grant recipients	
	ount disbursed to undergraduate ₆ part-time Non-Pell grant recipients	
Am -	ount disbursed to graduate full-time recipients	
Am -	ount disbursed to graduate part-time recipients	
	al amount disbursed to Students	
⁷ For s ⁸ Des time	students in both undergraduate and graduate categories, classify as a graduate student. students who had multiple enrollment intensities, classify as full-time. ignate the student as a Pell grant recipient if the student was a Pell grant recipient at any within the applicable reporting period. udes non-FAFSA filers.	
Eme	rgency Grants - Title IV	^
8)	What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol Institutions can submit answers to questions marked with a clock symbol Institutions can submit answers to questions marked with a clock symbol second annual report (in alignment with the reporting schedule at the beginning of this data collection form). OR in early 2023 along with reporting the third annual report	
b)	• Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?	

1,776

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this

	question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.
i)	C The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 62.89%
c)	Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period? Students Not Eligible Who Received Grants 69
i)	The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants 6.08%
Eme	rgency Grants - Race/Ethnicity ^
8)	What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol Institutions can submit answers to questions marked with a clock symbol second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
d)	• What number of students were enrolled, what number received

emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

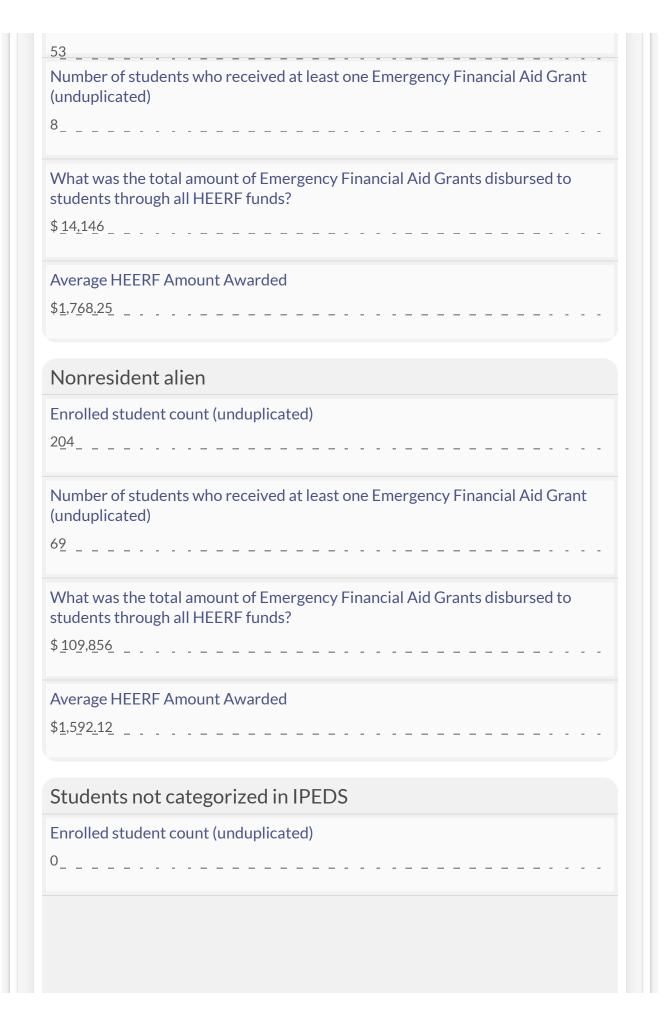
11

Number of students who received at least one Emergency Financial Aid Grant

(unduplicated)	
8	
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	
Average HEERF Amount Awarded \$2,336.75	
Asian	
Enrolled student count (unduplicated) 128	
Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 9 <u>1</u>	t
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	
Average HEERF Amount Awarded \$2,226 <u>.</u> 07	
Black or African American	
Enrolled student count (unduplicated) 85	
Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 82	t
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	

\$195,793
Average HEERF Amount Awarded \$2,387.72
Hispanic/Latino
Enrolled student count (unduplicated)
Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 234
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$517,963
Average HEERF Amount Awarded \$2,213_52
Native Hawaiian or Other Pacific Islander
Enrolled student count (unduplicated) 7
Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 7
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$ <u>16,692</u>
Average HEERF Amount Awarded

\$2,384.57	
White	
Enrolled student count (unduplicated)	
1,832	
Number of students who received at least one Emergency Financial Aid Gra (unduplicated)	ant
509	
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds? \$ <u>936,228</u>	
Average HEERF Amount Awarded \$1,839.35	
Two or more races	
Enrolled student count (unduplicated) 2025	
Number of students who received at least one Emergency Financial Aid Gra (unduplicated) 127	ant
What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?)
Average HEERF Amount Awarded \$2,079 <u>.</u> 08	
Race/ethnicity unknown	
Enrolled student count (unduplicated)	



at was the total amount of Emergency Financial Aid Grants disbursed to dents through all HEERF funds?
rage HEERF Amount Awarded
rgency Grants – Gender and Age
What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type? Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol Institutions can submit answers to questions marked with a clock symbol Institutions can submit answers to questions marked with a clock symbol Record annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report
• What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?
en
olled student count (unduplicated) 28
mber of students who received at least one Emergency Financial Aid Grant duplicated)
at was the total amount of grants disbursed to students through all HEERF ds?

Enro	lled student count (unduplicated)
1, <u>596</u>	
(und	ber of students who received at least one Emergency Financial Aid Grant uplicated)
fund	t was the total amount of grants disbursed to students through all HEERF s? ,655
	age HEERF Amount Awarded
Stud	lents not categorized in IPEDS
	lled student count (unduplicated)
	ber of students who received at least one Emergency Financial Aid Grant uplicated)
fund	t was the total amount of grants disbursed to students through all HEERF s?
Aver	age HEERF Amount Awarded
	What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by PEDS age categories?

	components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating c raditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the nstitution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Age	s 25 and older
Enrc 24 _	lled student count (unduplicated)
(und	ber of students who received at least one Emergency Financial Aid Grant uplicated)
	t was the total amount of grants disbursed to students through all HEERF
\$ <u>1,6</u>	14
Avei	age HEERF Amount Awarded
	4 <u>.00</u> s 24 and vounger
Age	4 <u>.</u> 00 s 24 and younger lled student count (unduplicated)
Age	s 24 and younger
Age Enrc 2,800	s 24 and younger lled student count (unduplicated)
Age Enro 2,800 Num (und	s 24 and younger lled student count (unduplicated) ber of students who received at least one Emergency Financial Aid Grant
Age Enro 2,800 Num (und 1,132	s 24 and younger lled student count (unduplicated) ber of students who received at least one Emergency Financial Aid Grant uplicated) t was the total amount of grants disbursed to students through all HEERF
Age Enro 2,800 Num (und 1,132 Wha fund	s 24 and younger lled student count (unduplicated) ber of students who received at least one Emergency Financial Aid Grant uplicated) t was the total amount of grants disbursed to students through all HEERF
Age Enro 2, <u>800</u> Num (und 1, <u>13</u> Wha fund \$ <u>2</u> ,2	s 24 and younger lled student count (unduplicated) ber of students who received at least one Emergency Financial Aid Grant uplicated) t was the total amount of grants disbursed to students through all HEERF

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)
Enrolled student count (unduplicated)
Number of students who received at least one Emergency Financial Aid Grant (unduplicated) 0
What was the total amount of grants disbursed to students through all HEERF funds?
Average HEERF Amount Awarded
Institutional Expenditures ^
9) Institutional expenditures
a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?
2) If yes, provide the amount designated for a specific purpose or budget
objective by calendar year and HEERF program fund
(a)(1) Institutional Portion

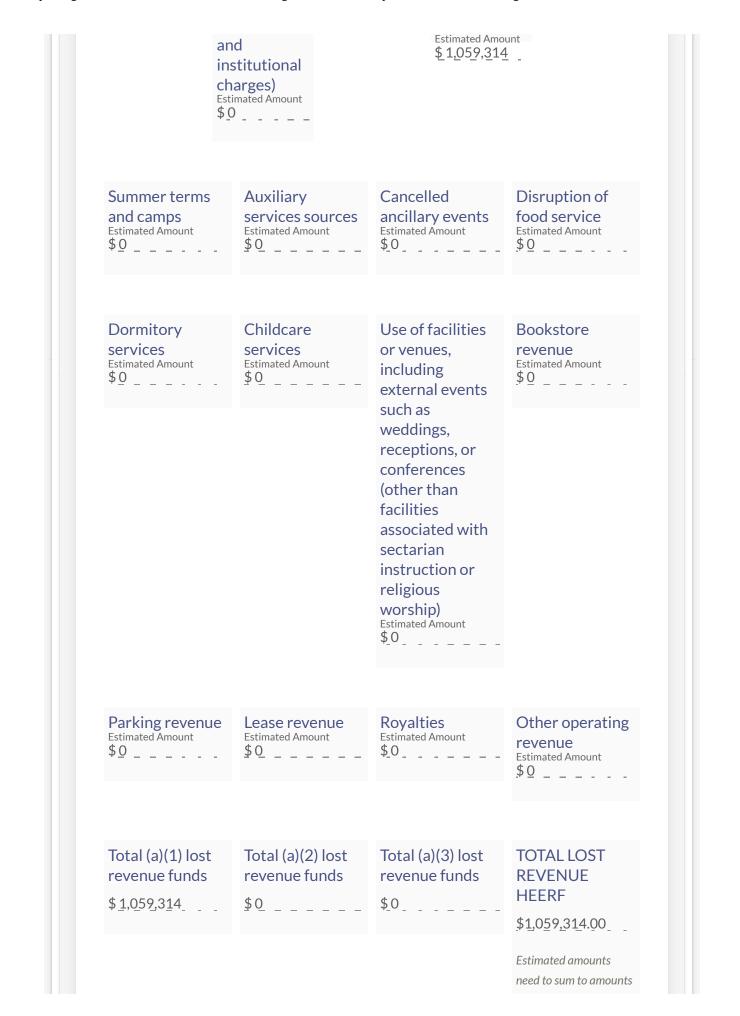
(a)(2)	HBCUs, TCCUs, M	SIs, SIP			
	dar year 2022 		Calendar year 2 \$_0	023	
(a)(3)	FIPSE and SAIHE				
	dar year 2022		Calendar year 2 \$_0	023	
	rovide the total amou eriod on each of the fo			nded during the repor	ting
I	Providing additional E	mergency F	inancial Aic	Grants to students.	
	Amount in (a)(1) institutional \$0.00	Amount in (a)(2)		Amount in (a)(3) dollars, if ap \$0.00	
	Explanatory Notes n/a				
1	Dutstanding account is room, board, tuition, c Amount in (a)(1) institutional \$0.00 Explanatory Notes n/a	or fees.	dollars, if ap	Amount in (a)(3) dollars, if ap \$0.00	
		/6			
	ndirect cost recovery on the grants.	/facilities ar	id administr	ative costs charged	
	Amount in (a)(1) institutional 5	Amount in (a)(2)	dollars, if ap	Amount in (a)(3) dollars, if ap \$_0	
	Explanatory Notes n/a				
9	Covering the cost of p students, such as lapte technology fees.	-			

\$ <u>0</u>	Amount in (a)(2) dollars, if ap \$_0	Amount in (a)(3) dollars, if ap \$_0
Explanatory Notes n/a		
•	ng the costs of high-spe transition to an online e	
Amount in (a)(1) institutional \$_0	Amount in (a)(2) dollars, if ap \$_0	Amount in (a)(3) dollars, if ap \$_0
Explanatory Notes n/a		
decisions to limit hous housing costs to reduc off-campus housing fo travel expenses for stu	is housing costs due to o sing to one student per r ce housing density; payi or students who need to udents who need to leav ons or campus interrupt Amount in (a)(2) dollars, if ap	room; subsidizing ng for hotels or other be isolated; paying ve campus early due
\$ <u>0</u>	\$ <u>0</u>	\$_O
Explanatory Notes		
provide pre-packaged	ce to reduce density in e meals, or to add hours nodate social distancing	to food service
Amount in (a)(1) institutional \$ 0	Amount in (a)(2) dollars, if ap \$_0	Amount in (a)(3) dollars, if ap \$_0
Explanatory Notes n/a		

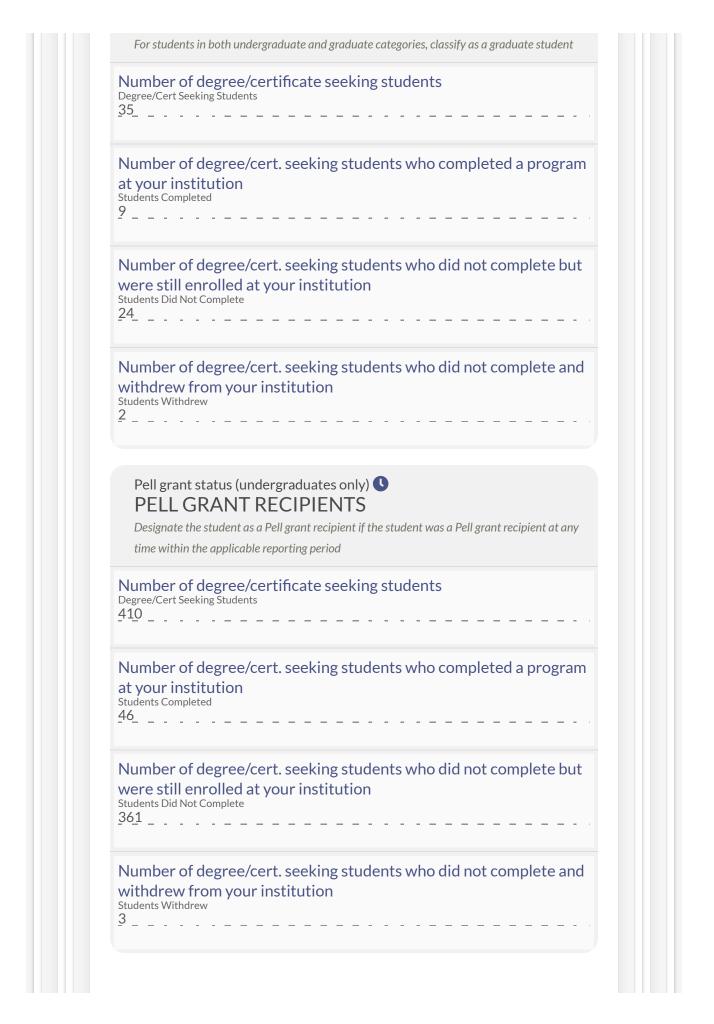
Amount in (a)(1) institutional	Amount in (a)(2) dollars, if ap \$_0	Amount in (a)(3) dollars, if ap \$_0
Explanatory Notes n/a		
	Derations. Ited to the disinfecting and cleanin protective equipment (PPE), purc	
adding personnel to increase th promote social distancing, etc.	e frequency of cleaning, the recon	figuration of facilities to
Amount in (a)(1) institutional	Amount in (a)(2) dollars, if ap \$_0	Amount in (a)(3) dollars, if ap \$_0
Explanatory Notes		
n/a		
n/a Purchasing, leasing, or and supplies (such as I reduce the number of	r renting additional inst aboratory equipment o students sharing equip eriod and to provide tim	r computers) to ment or supplies ne for disinfection
n/a Purchasing, leasing, or and supplies (such as I reduce the number of during a single class po	aboratory equipment o students sharing equip	r computers) to ment or supplies
n/a Purchasing, leasing, or and supplies (such as l reduce the number of during a single class po between uses. Amount in (a)(1) institutional	aboratory equipment o students sharing equip eriod and to provide tim Amount in (a)(2) dollars, if ap	r computers) to ment or supplies ne for disinfection Amount in (a)(3) dollars, if ap
n/a Purchasing, leasing, or and supplies (such as I reduce the number of during a single class period between uses. Amount in (a)(1) institutional \$0 Explanatory Notes n/a Purchasing faculty and paying additional function	aboratory equipment o students sharing equip eriod and to provide tim Amount in (a)(2) dollars, if ap	r computers) to ment or supplies ne for disinfection Amount in (a)(3) dollars, if ap \$0

Amount in (a)(1) institutional Amount in (a)(2) dollars, if ap Amount in (a)(3) dollars, if ap \$0	<pre>\$00\$00\$0\$0\$00\$00\$0\$0\$00\$00\$00\$0\$00_\$</pre>
n/a Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines. Including funding to cover the cost of vaccine distribution. Amount in (a)(1) institutional Amount in (a)(2) dollars, if ap \$0	n/a Implementing evidence-based practices to monitor and suppress
coronavirus in accordance with public health guidelines. Including funding to cover the cost of vaccine distribution. Amount in (a)(1) institutional Amount in (a)(2) dollars, if ap \$0	
 \$0	Including funding to cover the cost of vaccine distribution.
n/a Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965. Amount in (a)(1) institutional Amount in (a)(2) dollars, if ap \$0 \$0 Explanatory Notes Explanatory Notes	
opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965. Amount in (a)(1) institutional $ \underbrace{ \begin{array}{c} Amount in (a)(2) \ dollars, if ap} \\ \underbrace{ \begin{array}{c} 0 \\ 0 \end{array}} \\ \underbrace{ \begin{array}{c} Amount in (a)(2) \ dollars, if ap} \\ \underbrace{ \begin{array}{c} 0 \\ 0 \end{array}} \\ \\ \underbrace{ \begin{array}{c} 0 \\ 0 \end{array}} \\ \\ \underbrace{ \begin{array}{c} 0 \end{array}} \\ \\ \underbrace{ \begin{array}{c} 0 \\ 0 \end{array}} \\ \\ \underbrace{ \begin{array}{c} 0 \end{array}} \\ \\ \\ \underbrace{ \begin{array}{c} 0 \end{array}} \\ \\ \\ \underbrace{ \begin{array}{c} 0 \end{array}} \\ \\ \\ \\ \\ \\ \end{array} \end{array} $ }	
\$ <u>0</u> \$ <u>0</u> \$ <u>0</u> \$ <u>0</u>	opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher

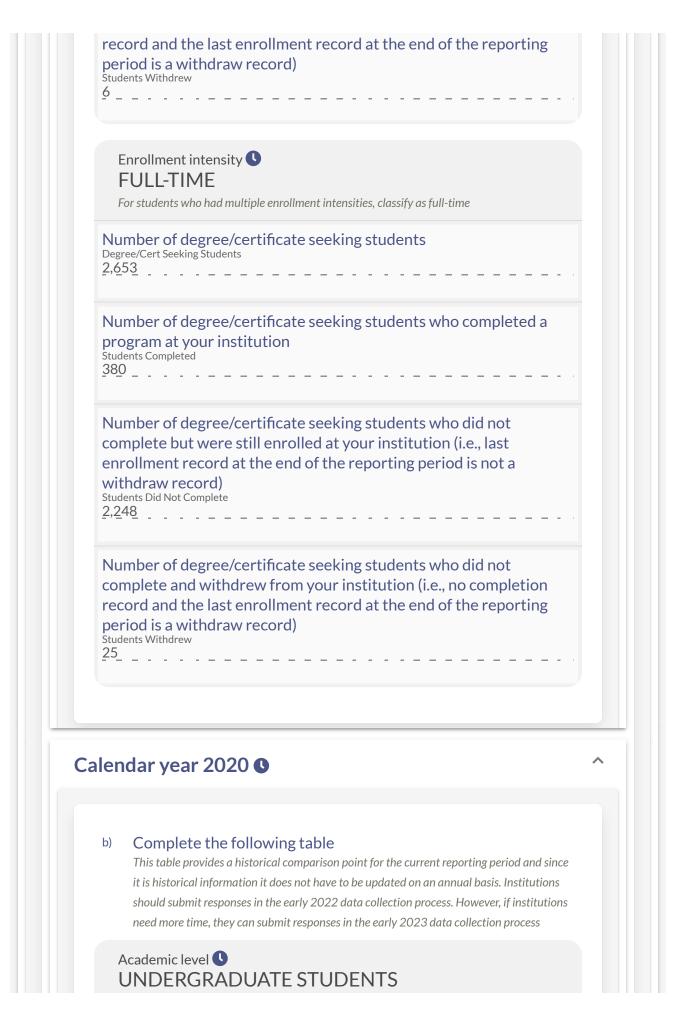
	\$ <u>1,0</u> 59,3 <u>1</u> 4	Í	Amount in (a)(2) dollars, if ap \$_0		
	Explanatory I n/a	Notes			
		es of (a)(1) Ins	stitutional Portion f	unds.	
	Explanatory I Cost of pr eligibility		cial Aid outreach on ch	ange in circumsta	ances and
	Other use	s of (a)(2) or	(a)(3) funds, if appli	cable.	
			Amount in (a)(2) dollars, if ap \$_0	Amount in (a)(3)	dollars, if ap
	Explanatory n/a	Notes			
				-	
Lost I	Revenue				
	Estimate how lost from eac These categories of	ch of the follo	e lost revenue repor owing sources: described in Question 3 of th l.gov/about/offices/list/ope/l	he HEERF Lost Reven	ue FAQs (March 19,

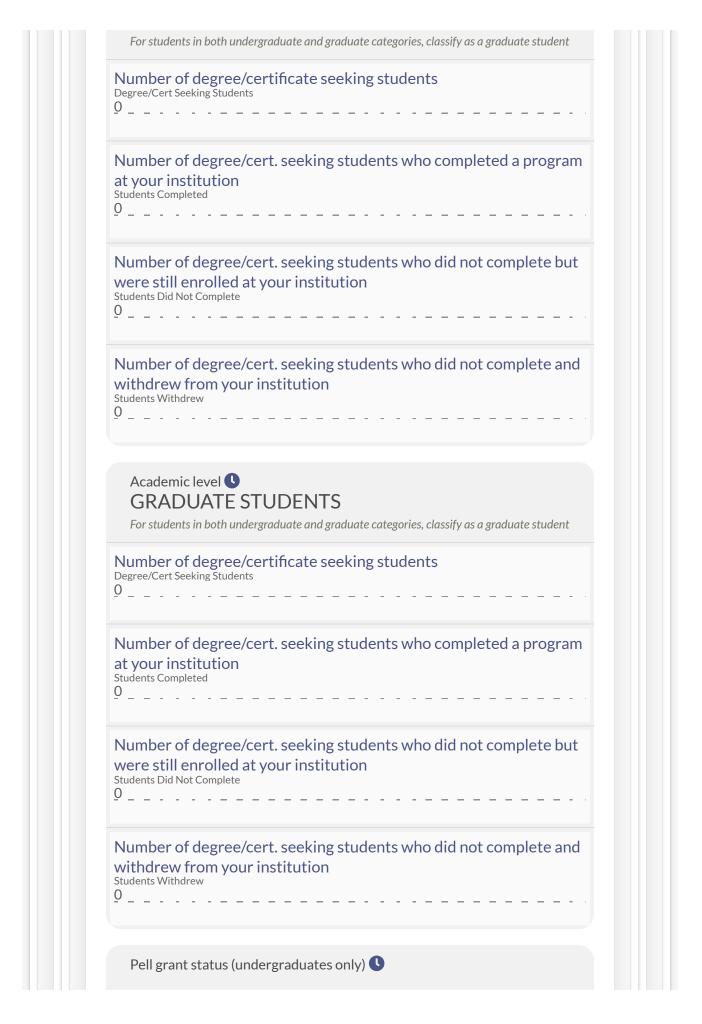


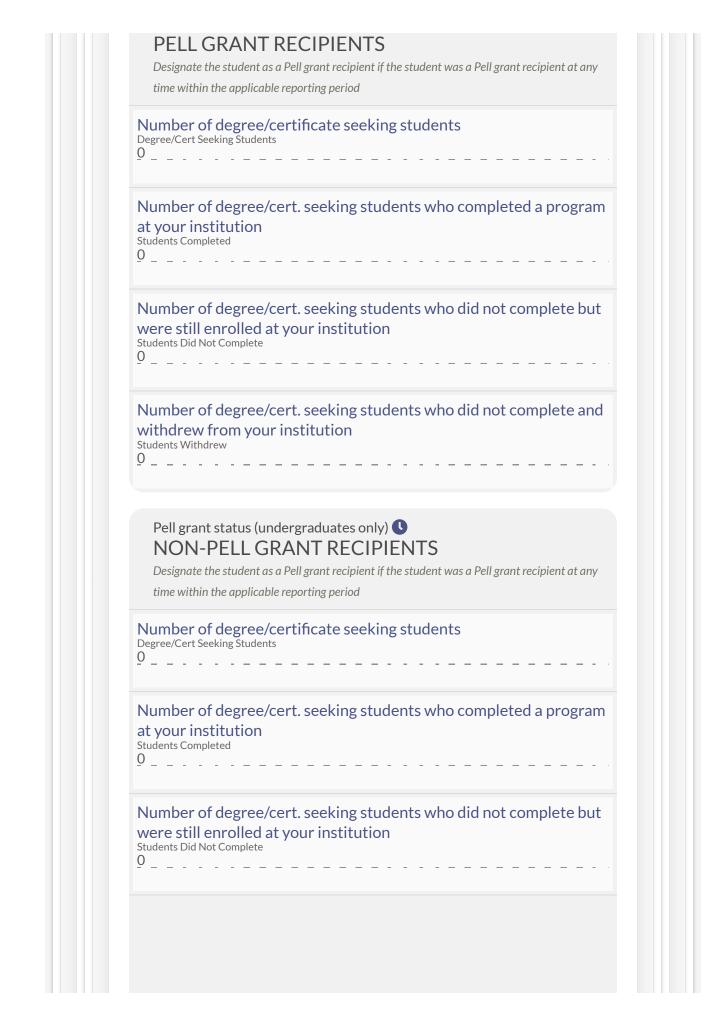
nro	Ilment - Academic	
10)	Provide the unduplicated count of students who were enrolled at least or as a degree/certificate seeking student within the reporting period and the enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.	
C	Calendar year 2021	^
	a) Complete the following table for the applicable reporting period	
	Academic level UNDERGRADUATE STUDENTS For students in both undergraduate and graduate categories, classify as a graduate student	
	Number of degree/certificate seeking students Degree/Cert Seeking Students 2,789	
	Number of degree/cert. seeking students who completed a program at your institution Students Completed 457	
	Number of degree/cert. seeking students who did not complete but were still enrolled at your institution Students Did Not Complete 2, <u>3</u> 0 <u>3</u>	
	Number of degree/cert. seeking students who did not complete and withdrew from your institution	

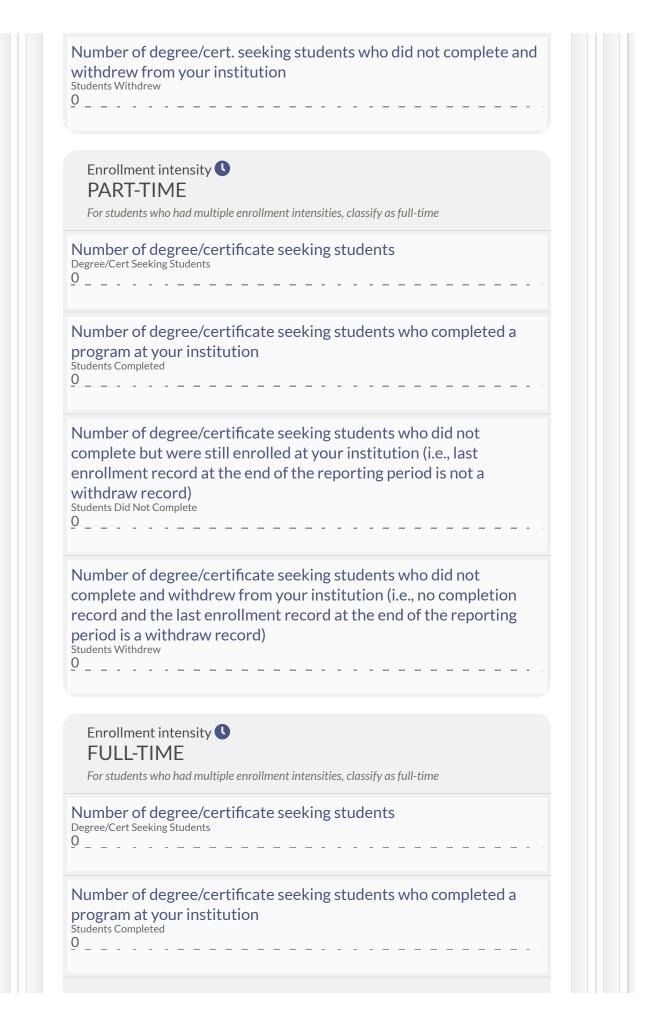


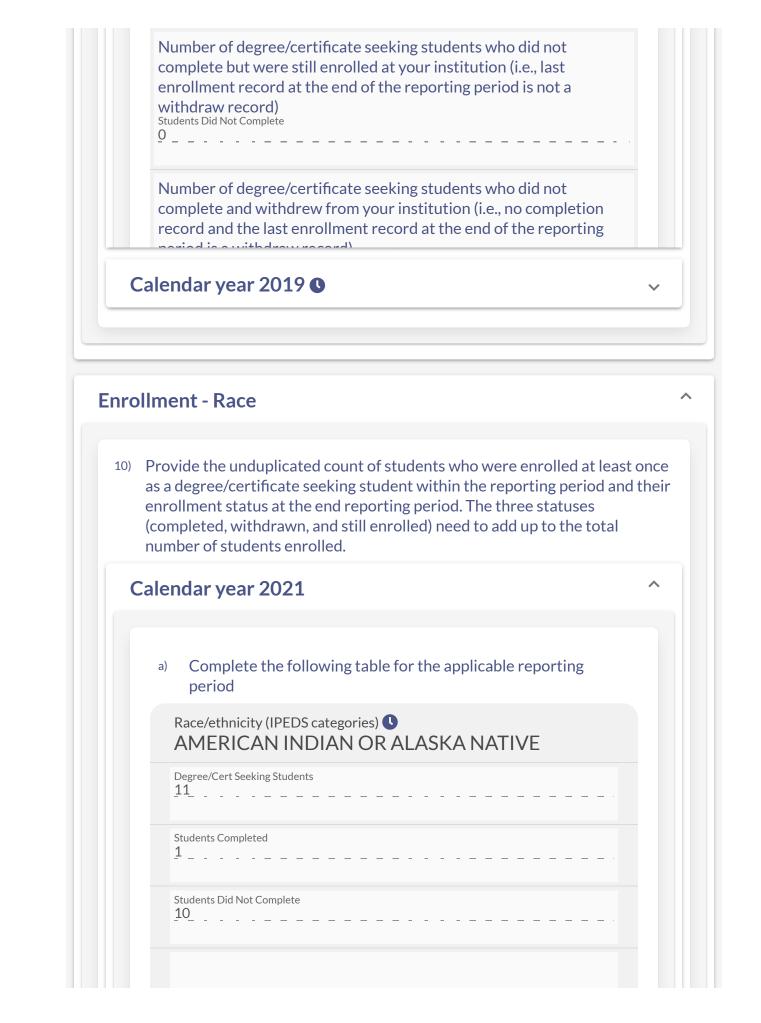
	ate the student as a Pell grant recipient if the student was a Pell grant recipient at any ithin the applicable reporting period
Degree/Ce	er of degree/certificate seeking students ert Seeking Students
	er of degree/cert. seeking students who completed a program institution Completed
were s	er of degree/cert. seeking students who did not complete but till enrolled at your institution Did Not Complete
PAF	Ilment intensity RT-TIME Idents who had multiple enrollment intensities, classify as full-time
	er of degree/certificate seeking students ert Seeking Students
Degree/Ce	
Degree/Co 171 _ Numbe progra	er of degree/certificate seeking students who completed a m at your institution Completed











Students Withdrew O
Race/ethnicity (IPEDS categories)
Degree/Cert Seeking Students
Students Completed
Students Did Not Complete
Students Withdrew 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN
Degree/Cert Seeking Students
Students Completed
Students Did Not Complete 74
Students Withdrew
Race/ethnicity (IPEDS categories)
Degree/Cert Seeking Students
Students Completed
Students Did Not Complete

Students Withdrew 5
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER
Degree/Cert Seeking Students 7
Students Completed
Students Did Not Complete
Students Withdrew
Race/ethnicity (IPEDS categories) U WHITE
Degree/Cert Seeking Students 1,832
Students Completed
Students Did Not Complete <u>1,512</u>
Students Withdrew 20
Race/ethnicity (IPEDS categories)
Degree/Cert Seeking Students
Students Completed
Students Did Not Complete

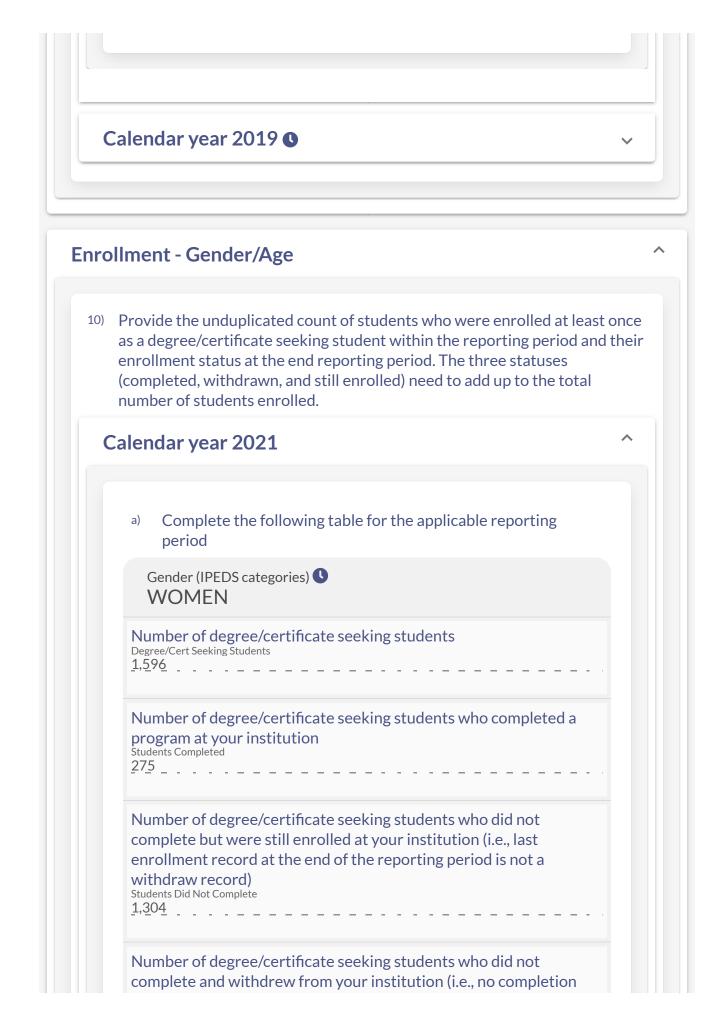
	RACE/ETHNICITY UNKNOWN Degree/Cert Seeking Students 53
	Students Completed 10
	Students Did Not Complete
	Students Withdrew
	Race/ethnicity (IPEDS categories)
	Degree/Cert Seeking Students
	Students Completed 44
	Students Did Not Complete
	Students Withdrew 3
-	
Ca	lendar year 2020 🕓

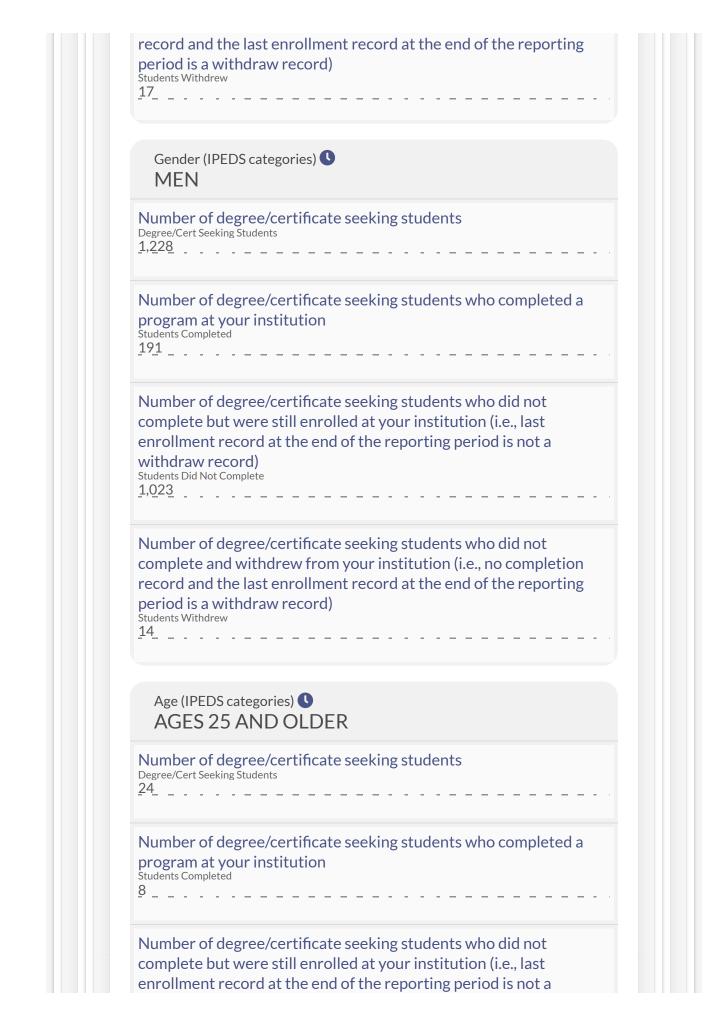
need more time, they can submit responses in the early 2023 data collection process

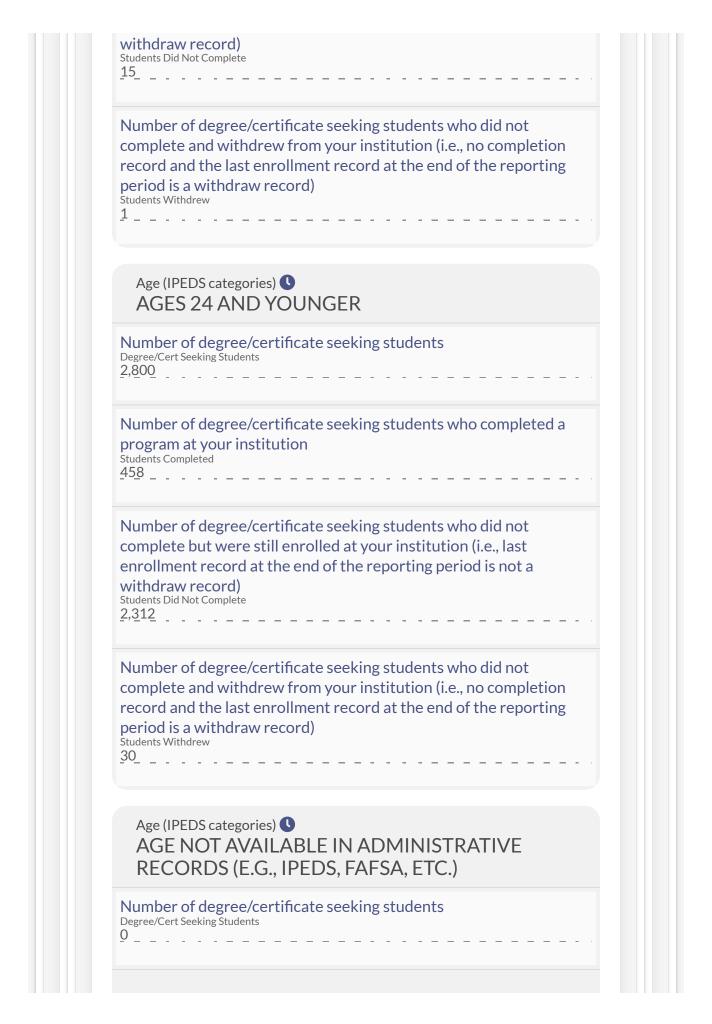
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE
Degree/Cert Seeking Students 0
Students Completed
Students Did Not Complete
Students Withdrew
Race/ethnicity (IPEDS categories) ASIAN
Degree/Cert Seeking Students 0
Students Completed
Students Did Not Complete
Students Withdrew
Race/ethnicity (IPEDS categories)
Degree/Cert Seeking Students 0
Students Completed
Students Did Not Complete
Students Withdrew O

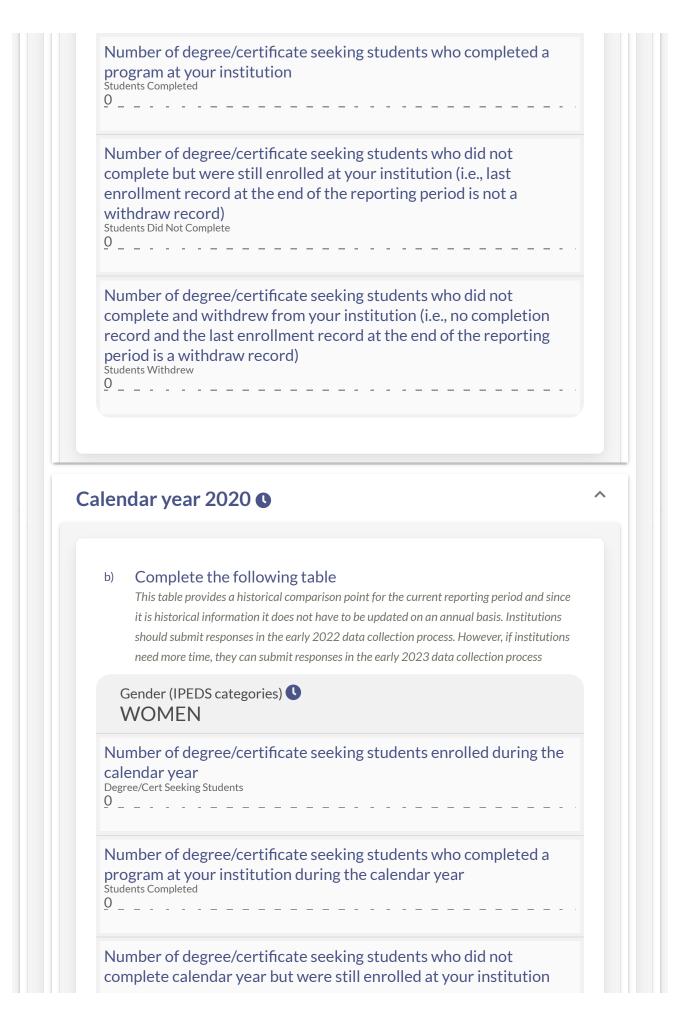
Race/ethnicity (IPEDS categories) U HISPANIC/LATINO
Degree/Cert Seeking Students O
Students Completed
Students Did Not Complete
Students Withdrew O
Race/ethnicity (IPEDS categories)
Degree/Cert Seeking Students O
Students Completed
Students Did Not Complete
Students Withdrew
Race/ethnicity (IPEDS categories) WHITE
Degree/Cert Seeking Students
Students Completed
Students Did Not Complete
Students Withdrew

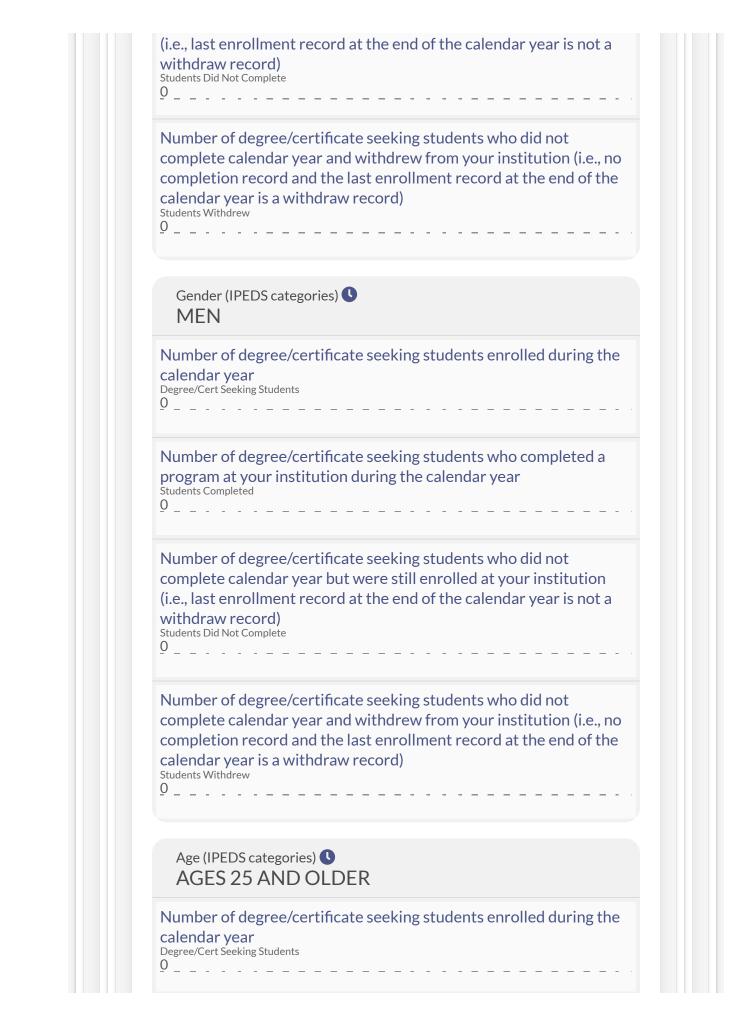
Race/ethnicity (IPEDS categories) (TWO OR MORE RACES
Degree/Cert Seeking Students O
Students Completed
Students Did Not Complete
Students Withdrew
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN
Degree/Cert Seeking Students O
Students Completed
Students Did Not Complete
Students Withdrew O
Race/ethnicity (IPEDS categories) I NONRESIDENT ALIEN
Degree/Cert Seeking Students O
Students Completed
Students Did Not Complete
Students Withdrew O

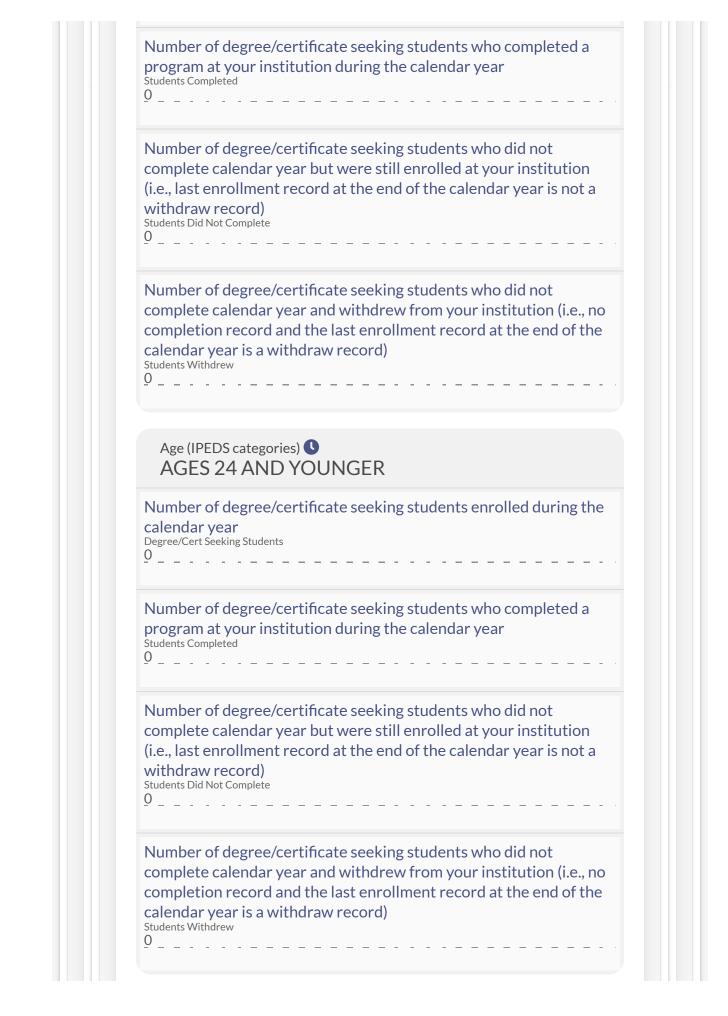


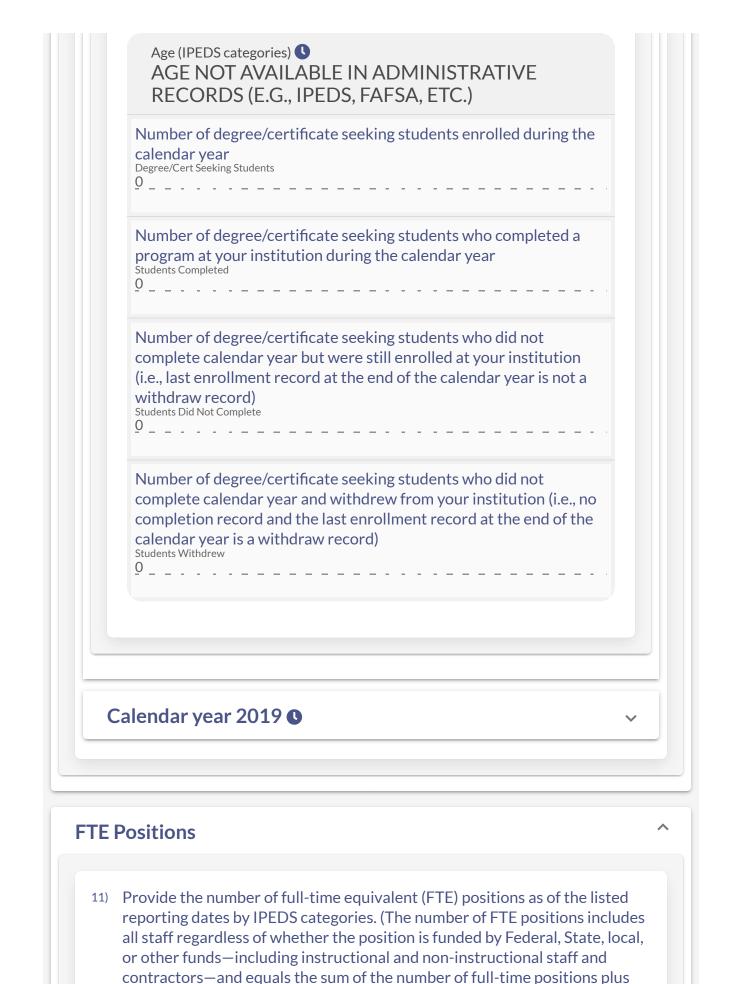












a)	Full-time	b)	Full-time	c)	Full-time
	equivalent (FTE) positions as of November 1, 2018		equivalent (FTE) positions as of November 1, 2019		equivalent (FTE) positions as of November 1, 2020
	225		<u>235</u>		226
d)			positions as of No		
Non	-Instructional Staff				
a)	Full-time equivalent (FTE) positions as of November 1, 2018	b)	Full-time equivalent (FTE) positions as of November 1, 2019	c)	Full-time equivalent (FTE) positions as of November 1, 2020
	637		<u>665</u>		606
d)	Full-time equivale	nt (FTE)	positions as of No	vember 1 	, 2021
Accre	editor Approval				
	Did your institution i distance education a				
		eceive			

b)	Did your institution receive permanent approval from your primary accreditor to offer distance education?	Yes No
c)	Provide the name of your institution temporary and/or permanent approv The Higher Learning Commission	
d)	Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?	Yes No

Website Policies	API Documentation	Glossary	About the Data	Grantee Help	ED.gov
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In order to disburse funds quickly for the benefit of our students, Colorado College chose to use a formula that would allow any student receiving need-based aid to benefit based on their level of need. The college allocated funds to all students with need-based aid of any kind, as well as any student who borrowed student loans in equal amounts.

Methods Used to Determine which Students Receive Aid and How Much

Colorado College used the following method to determine grant funding:

In order to disburse funds quickly for the benefit of our students, Colorado College chose to use a formula that would allow any U.S.-citizen student receiving need-based aid to benefit based on their level of need. The College has a total of six levels of financial need. There were three levels for check amounts, with Pell-eligible students (Need Level One) and Need Level Two students received the highest amount, Need Level Three and Four receiving a stepped-down amount, and Need Level Five and Six received a further reduced amount.

All eligible students had to be enrolled in Block 6, 7, or 8 of the 20-21 academic year.

Good afternoon,

This Friday you will see the final disbursement of CARES funding for the federal stimulus dollars that were provided this past summer to the college. This funding is federal money and is awarded to students on need-based aid as well as those who borrowed student loans. There are

Instructions or Directions Given to Students

CC notified and provided instructions, directions, and guidance to its students concerning the Emergency Financial Aid Grants through email and through postings on our Coronavirus webpage (<u>https://www.coloradocollege.edu/other/coronavirus/</u>). Emails were sent to all students, regardless of their eligibility, to notify them of financial support. All college-issued emails related to coronavirus disruptions are posted to the COVID-19 Message Archive section of the Coronavirus webpage after being sent.

April 9, 2020 email to students

April 23, 2020 email to students

February 10, 2021 email to students



Thursday, April 9, 2020

Dear CC Students,

Thank you for your patience as we work through the many ramifications of an academic year changed so quickly and extensively by the Coronavirus (COVID-19) pandemic. This is a difficult time for all of us as we respond to unprecedented challenges. I hope you and your families are safe and healthy.

We previously announced we would be processing a pro-rated refund of room and board charges for the Spring Semester to students who are no longer living and dining on campus for Blocks 7 and 8. After several weeks of work, we are prepared to start processing the refunds. Any unpaid balances will be deducted from the refund amounts described below.

For students who pay the full cost of their room and board, the refunds will be structured as follows:

- Campus housing and full meal plan: \$2,500
- Campus housing and apartment (or no) meal plan: \$2,000
- Off-campus housing and full meal plan: \$1,000
- Off-campus housing and apartment meal plan: \$200

Students who pay a portion of the comprehensive fee (and, therefore, their room and board) will receive an amount equal to the percentage they pay. For example, if the student pays 75% of the direct costs, the student will receive a refund equal to 75% of the amount listed above.

Pell-eligible students who were required to leave campus due to the pandemic and were enrolled in the full meal plan will receive \$1,000 for board for Blocks 7 and 8.

Room and Board Reimbursement

For these Pell-eligible students and for students who are graduating in May and are eligible for a refund, a check will be issued in the student's name and sent to the home address in the student account record. Checks will be mailed on Thursday, April 16.

For other students, credits will be posted to their accounts and will be applied to their 2020-21 bills for the cost of attendance. If a continuing student prefers a refund, they should complete and submit this form, which should automatically save as a pdf:

<u>https://www.coloradocollege.edu/covid19refund</u>. (If you are not prompted to save to a location, please check your device's Downloads folder.) A check will be issued in the same manner as described above. Alternative arrangements (payee, address) may be made by using the same form. Phone verification of student-identifying information will then be required before processing.

If you have questions, please email studentaccounts@coloradocollege.edu.

On behalf of the entire college, I thank you for your patience as we handle the details of processing these refunds. We wish you well in these uncertain times.

Sincerely,

Gal more

Robert Moore Senior Vice President, Finance and Administration



Our mailing address is: Colorado College 14 Cache La Poudre St. Colorado Springs, CO 80903

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Room and Board Reimbursement

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View this email in your browser



Thursday, April 23, 2020

For many Colorado College students, there are significant costs associated with the disruptions we are experiencing.

CC's Coronavirus (COVID-19) Emergency Response Fund supports efforts to meet our students' financial and logistical needs, helping them to financially navigate these difficult times. It also provides the college with resources to respond quickly to challenges that are developing during this crisis.

If this fund can support your needs during this challenging time, please submit a request for assistance.

The fund provides assistance for unanticipated expenses students are facing as a direct result of the cancellation of on-campus courses and the reduction of services. To date, the largest percentage of disbursements have been related to the unexpected travel expenses incurred by students leaving campus. Housing and food insecurity are of great concern and support for food expenses has been common, along with academic-related expenses like books, technology, and other supplies. Some students may have financial concerns related to retrieving their belongings this spring or summer room and board costs. More information on both of those circumstances will be available soon.

To request support from the Coronavirus (COVID-19) Emergency Response Fund, please outline your need and submit it to: <u>emergencyrequests@coloradocollege.edu</u>. This email is monitored regularly. If you have receipts for expenses already incurred, be sure to attach them to the email. Emergency funding decisions are made by a committee representing the Offices of Financial Aid, Vice Provost, and Student Life. Need is assessed through the financial aid calculation as a starting point, however all requests are reviewed so that special considerations/circumstances can be considered. In an effort to encourage any students to apply for emergency funding support and to be as responsive as possible during this rapidly changing time, the committee is keeping the criteria for funding broad. In addition, the generosity of gifts to the fund also helps determine the number of funded requests.

If you have already been granted funds, you remain eligible to submit for additional support. If you were denied an earlier request but your circumstances have changed, or you would like the committee to reconsider based on more information, you may re-submit a request.

Despite the broad nature of the fund's mission, this fund is not able to assist with costs related to the support of family, friends, or loved ones. The college can only fund requests tied directly to student expenses.

All questions may be directed to Kim Taylor: <u>ktaylor@coloradocollege.edu</u>.

View CC's Coronavirus Updates and Resources page.



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Wednesday, Feb. 10, 2021

Colorado College must disburse remaining Coronavirus Aid, Relief, and Economic Security funds by April 1 to meet federal guidelines.

For this reason, we will be distributing the remaining funds after Feb. 22. Any emergency requests received prior to Feb. 22 will be reviewed using the <u>guidelines that have been established for CARES funds</u>.

After Feb. 22, the emergency requests committee will review requests for emergency funds using previous guidelines. These guidelines generally apply to unexpected expenses such as medical emergencies, travel due to a death, etc. The college will handle food insecurity through the food pantry offered on campus, and other expenses such as books and standard break travel are covered in the financial aid received, as those are anticipated expenses included in the estimated cost of attendance.

We will be using a formula for disbursing the remaining CARES Act funds to any student with a Pell Grant or an accepted federal student loan in the 2020-21 academic year as of Feb. 9, 2021. We are working to award these funds as soon as possible after Feb. 22. If you have direct deposit set up, the funds will be deposited there. If not, a check will be issued in your name. If you wish to set up direct deposit, <u>you can fill out this form</u> and submit it to <u>accountspayable@coloradocollege.edu</u>.

The second round of CARES funding approved in December has not yet been received by the college, but when it is, we will be issuing checks to enrolled students who are U.S. citizens and demonstrate financial need based on the financial aid application. There is no need to contact anyone; this will happen automatically when the funds are available. If you have additional questions, send them to <u>covid19@coloradocollege.edu</u>.



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